Institute of Education and Research
Faculty of Education
University of the Punjab, Lahore

Program	Bachelor of Education (B.Ed.)	
Course Title: Foundations of Education	**Course Type:** Interdisciplinary Course	
Course Code: IDEd-301	**Credit Hours:** 3	**Duration:** 16 Weeks
Introduction	This course intends to discuss the ideological foundations of education. Islamic ideology will be discussed in detail. The knowledge of Islamic beliefs will be shared and motivate to transform in practice. The characteristics of an ideal teacher and student will also be highlighted.	
Learning Objectives	After studying this course students will be able to: 1. Understand the concept of ideological foundations of education 2. Comprehend the Islamic ideology with its details 3. Discuss Islamic Beliefs 4. Explain the characteristics of Islamic Ideology 5. Elaborate the education based on Islamic Ideology	
Course Content	Concept of Ideological Foundations Need and Its Importance Importance of Ideology Islamic Ideology Islamic Beliefs • Concept of Allah • Concept of Messengers (Rusool) • Concept of Angels • Concept of Revealed Books • Concept of Day of Judgment Characteristics of Islamic Ideology • Oneness of God (ALLAH) • Unity of Mankind • Equality • Equity and Justice • Peace • Complete Code of Life • Oneness of Religion and World (Deen o Dunya) • Preaching Characteristics of Education based on Islamic Ideology	

	• The Ultimate Source of Knowledge is Allah • Knowledge is Not Only Purpose of Life but also Itself Life • Discovery of the Universe • Education is the Source to Enquire Knowledge and Skills • Education for All • Knowledge for Practice • Knowledge for Developing Character and Personality Methods of Teaching of Hazrat Muhammad (PBUH) Characteristics of Teacher Characteristics of Student	
Text Book(s)	Ahmad K. (2012). *Islamic ideology of life.* Institute of Policy Studies	
Suggested Reading	Hamid, A., Sulayman, A. (1994). *Islamization: Reforming contemporary knowledge.* International Graphics. Davids, N. (2016). *Ethical dimension of Muslim education.* Springer International publications.	
Teaching/Learning Strategies	Lecture Discussion Cooperative Learning Class activities Applied Projects	
Evaluation Criteria	Assignment/Project/Presentation Mid Term Final Term	25% 35% 40%